

INSECURITY AND CHALLENGES OF EDUCATING INTERNALLY DISPLACED PERSONS IN NORTH CENTRAL NIGERIA

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ABSTRACT

This study investigated the challenges and impacts of insecurity on Internally Displaced Persons in North-Central Nigeria. The study adopted a Survey Research Design. Two (2) research questions and hypotheses were each answered and tested respectively. A 24-item Questionnaire was administered on a sample of one hundred and sixty (160) respondents and data obtained were analyzed using %, mean, t-test and ANOVA at .05 level of significance. The results showed prevalence of challenges confronting the promotion and provision of social necessities to IDPs; there were adverse impacts of insecurity on the socio-economic and political development of Nigeria which was more significant on the occupation of the people; and there was no adequate provision of educational/social necessities to IDPs camps in north central Nigeria. This has negatively affected students' enrolment in north-central Nigeria and largely the human capital, socio-economic and political development of Nigeria. The results also showed gross neglect of the educational needs of the internally displaced persons because resources were not channeled to maintain peace and order. Also, sexual harassment and early marriage were common among female IDPs and high rate of school dropout among the male students. Based on the findings therefore, it was recommended that government especially should be pro-active in tackling security problems by not only good governance but also introduction and promotion of security education and harmonious living among the people. Also, modalities on the reintegration of the IDPs into the wider society should be a major policy thrust of the state.

KEY WORDS: Education, Challenges, Insecurity, Internally Displaced Persons